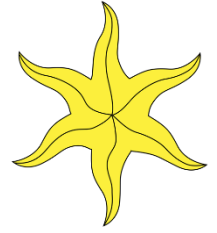
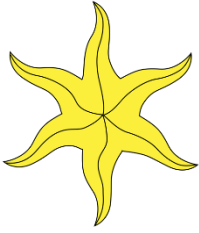


# Class 2

## Summer 2 Learning Letter

June 2024



Dear parents and carers,

We hope you have had an enjoyable half term and are rested and ready for the final half term! This is a letter for all things related to Class 2, including key information about homework and our curriculum.

Yours sincerely,

Miss Holstein and Mrs Sefton

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### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
			<u>PE - Swimming</u> Full Swimming kit must be in school for PE in the afternoon.	<u>PE</u> Full PE kit must be in school for PE in the afternoon.

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at Facebook and Twitter for photo and video updates of our learning.



### Homework

As the children are now settled into their new class, we are expecting that children complete the following homework each week:

**Reading – 5 minutes Daily**

**Statutory Spellings – 2/3x per week**

**TTRS – 5 minutes Daily**

This is to ensure that children have a great foundation to their learning and can apply this in school. We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Below is some additional topic-based homework that can be completed over the half term to deepen and extend knowledge that is learnt in school. This needs to be handed in through Seesaw or homework book, on **Monday 15<sup>th</sup> July** so that we can show off our amazing home learning.

# Additional Homework Tasks

Don't forget to hand in through Seesaw or homework book, on or before **Monday 15<sup>th</sup> July** so that we can show off our amazing home learning.



Can you create your own investigation?  
Investigate the effects that light has on a cress seed. (place one cress seed in the dark and one in the light).



## **Class Competition:**

Use our learning to create a strong structure. Test it out by adding books to it. How many books can it hold?

Create a fact file on the advantages and disadvantages of importing food from other countries.

## **Class 2**

### **Half Term Homework**

### **Summer Term 2**

Practise your rounders batting or catching skills with an adult/sibling/friend.

Send in your pictures/ videos on seesaw!

Use Purple Mash to create a quiz on a topic of your choice!

Remember to use a range of question choices.

Create a poster that includes all our French vocab!

Animals (Remember masculine and feminine)

Habitats

Food chains



## Learning this half term

### Maths

Year 2 will be finishing their Mass and Capacity topic before learning statistics, how to tell the time and finally about position and direction. Year 3 will be continuing their topic on shape before moving onto statistics and finally, how to tell the time.



### Geography

Our Geography topic is, 'Where does our food come from?' We will be learning about how our food choices can impact the environment and what 'trade' means. We will also look at whether our school has locally sourced foods and whether it is better to buy local or imported food.

### Science

In Science, our topic is 'Making connections'. We will be conducting experiments that link with topics we have previously learned this year to recap our learning.

### English

In our writing, we will be writing a story based on our book 'The boy who grew dragons'. We will then write a biography and alliterative sentences.



### Religious Education

Our RE focus is 'Who is a Muslim and what do they believe?'

### DT

Our DT topic is Baby Bear's chair. We will be learning about what factors make a strong and stable structure, before making our own!



## Class 2 Curriculum Overview

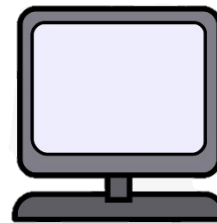
## Summer Term 2

### French

Our French topic is the 'circle of life'. We will be learning names of animals and their habitats. We will also be learning about food chains.

### PE

We will be learning Athletics and Rounders.



### Computing

Through Purple Mash, we will be learning to present ideas by making quizzes, a non-fiction fact file and a presentation.

### PSHE

In PSHE we will be exploring the theme of 'Changing Me'. We will be looking at differences between boys and girls and where we are on the continuum from young to old.



### Music

Our focus for music this half term is 'South Africa - Instrumental'.