



# BECKWITHSHAW PRIMARY SCHOOL

## NEWSLETTER – MAY 2024

### FEDERATION ATTENDANCE - YTD

	WHOLE SCHOOL	CLASS 1	CLASS 2	CLASS 3	CLASS 4
RIPLEY	95%	95%	95%	97%	NA
BECKWITHSHAW	96%	96%	96%	96%	98%
KETTLESING	96%	97%	96%	96%	NA

A reminder that all absences must be reported to the school office before 9am on each day of absence. Medical appointments should be booked outside of school hours, but when unavoidable a letter, text or email confirming the appointment must be given to the school for your child's attendance records. If we do not receive this documentation, children's attendance will be marked as unauthorised leave.

### HEADTEACHER UPDATE

Dear Parents and Carers,

Every time I write an update, I share success: that is what makes our federation stand out. Since the April edition we have seen numerous media articles regarding our forces awards and the charity concert; we had KS2 SATs monitoring where it was stated, 'School goes above and beyond to ensure compliance. This school/federation is an outstanding example of good practice.' We have completed KS1 SATs and are looking forward to another year (following last year's success) of superb results across all year groups and in each of our schools, we continue to drive an outstanding quality of education with the enrichment experiences and enhancements of our curriculum. Please do keep looking at our social media pages.

At the Royal Hall concert, we helped raise over £6,500 for local charities and where we now take the lead as a federation. Thank you to all those who have offered support already and I will be in touch regarding this in September as we have some experts in our school communities.

After half term, our Y1 pupils complete their Phonics Screening Check; Year 4 pupils complete their Multiplication Check and we conclude the 2024 period of assessment by assessing our Reception children's level of development. We thank you all for supporting your children at home in order for positive collaborative working in the best interests of your child's education.

We are excited to announce that shortly after our return following the half term break, we will be launching our new websites! This is a welcomed step for our federation and will be the world's window to our schools. There will be a home landing page with each individual school pages linked -it is imperative that although we are joined as a federation, we will still maintain the unique and special individuality of each setting.

Miss Hardgrave continues at Beckwithshaw as does Mr Giles at Kettlesing and all federation staff continue to be dedicated daily with smiles on their faces, in the happiest of working environments: schools that are centred on the wellbeing of all.

Please do share the job advertisements included in the accompanying email far and wide, as we seek to recruit an TA and an Office Admin to join our federation.

We are proud to be a federation who grow together, guided by love; who hold 'community', 'courage' and 'compassion' at the heart of everything we do and who learn and work in an environment of mutual respect and kindness.

I wish you all, a restful half term making wonderful memories with your precious children.

Warmest Regards

Miss Kirkman

### DATES FOR THE DIARY



DATE	EVENT
24th May	Last Day of Summer 1 Term
27th - 31st May	Half Term - School Closed
3rd June	Summer 2 Term
WC 3rd June	Y4 Multiplication check (2 weeks)
5th June	Class 3 & 4 Mandir Trip
WC 10th June	Phonics Screening Check Y1
11th June	KS2 Countryside Day
17th June	School House Photography
18th June	Y1-4 Dodgeball Competition
19th June	Royal Celebration Special Menu
19th - 21st June	Y6 Residential
21st June	FOBS Event (details to follow)
WC 24th June	Armed Forces week
26th June	Sports Day & Special Sports Day
27th June	Y6 Crucial Crew
28th June	Summer Reading Challenge
2nd July	Leavers Production
3rd July	New Reception Starter Morning

### Harrogate District School of Sanctuary

Money raised to date:

**£926.55**



## GOVERNING BODY UPDATE

As you are aware, we held our first Governors Meeting recently and we are delighted that we are now a full board with a wealth of expertise. As we move forward to the final meeting of the academic year next half term, the Governors will continue to work tirelessly in their roles to ensure future success of the federation. At present, we focus on link roles and school visits; reviewing the Federation Development plan and Federation Self-evaluation to evidence successful school improvement across all sites; planning for September and ensuring the federation financial position/performance is sound.

We will also have 'Governor Spotlight' in our newsletters where each Governor will tell you a little bit more about themselves and their experiences.

Mrs Jo Heyworth - Chair of Governors/LA Governor

Mrs Jade Carr - Vice Chair of Governor/Coopted Governor

Miss Hannah Lear - Staff Governor

Mrs Helen Smith - Foundation Governor

Revd. Paul Harford - Foundation Governor

Mrs Elizabeth Alder - Coopted Governor

Mr Michael Harrison - Parent Governor

Mr Chris Stone - Parent Governor

Miss Victoria Kirkman - Ex Officio Governor

All governors are hugely excited about the future success of our federation.

## Reminders, Updates, and Information

We politely request that all parents check their Parentmail accounts and ensure that all account debts are cleared and in credit for the start of the new half term.

A polite reminder that all dinners and wraparound care payments are required in advance of the meal/session being taken. Letters will be sent to any parent who falls into arrears of two weeks or more.

If you wish to discuss any financial matters in confidence, please contact Mrs O'Connell in the school office.

## Clubs for Summer 2

### Clubs for Summer 2 term are as follows:

Wednesday 3.30—4.30pm - Football Club with Harrogate AFC

Friday 3.30- 4.30pm - Summer Sports with Sporting Influence

The above clubs have limited spaces so be sure to book these early to avoid disappointment. These will be charged at £4.50 per session and run for 6 weeks from WC 03.6.24 to WC 08.07.24 The full payment of £27.00 will be required to secure your child's place. Booking and Payment for all clubs are now available on ParentMail.

### Lunch Time Clubs with Mrs Lyne

Flute Stars- Still continuing on Tuesday at 12pm for Year 5

Lyrical Linguists- starting Wednesday 12<sup>th</sup> June at 12.30pm for Year 1 and 2 (permission slips were sent home)

Ready Steady Sing- Thursdays at 12pm for Years 4-6

## WHAT WE HAVE BEEN DOING

What a fantastic half term of learning!

**Class One** have enjoyed exploring 'growing' through our trip to Harlow Carr, watching the metamorphosis process of a butterfly and planting our own flowers, fruit and vegetables! We have discussed what plants need to grow, explored our school grounds to see what types of plants, flowers and trees grow around us and we have tried different types of fruit, investigating which have seeds that can be replanted for growth.

Our hard work has continued through geography where we have looked at the world around us. The children have blown me away with their knowledge of the continents and have now learnt the 5 seas around the world developing their atlas and map skills. We have engaged in discussions around our own fantastic qualities in PSHE and the children have so many wonderful compliments for one another, as well as themselves!

Miss Miller is seeing a huge improvement in writing in C1, with our focus being on sentence structures and handwriting. Reception are now using their phonetic knowledge to support them with writing sentences and have improved their letter formation beautifully and Yr 1 have worked hard to understand how to use different writing elements to support them with their recent story writing. Such wonderful work to read!

We thoroughly enjoyed having the caterpillars in our classroom this half term and the children were wonderful at ensuring they were well cared for. It was a joy to watch them check every morning to await that next exciting step. This learning process created so much valuable discussion and investigation about the life cycle of a butterfly.

Miss Miller is so looking forward to a final half term with C1 and watching them shine even more. They are a class of superstars with such resilience and determination in their learning.



This half term **Class 2** have been working extremely hard across the curriculum. Year 2 have been focused on their SATs and worked very hard, making all Beckwithshaw proud. We have been looking at our school in the past and comparing it to now. The children enjoyed looking at pictures from previous pupils, as well as learning about what school was like in the Victorian times! We couldn't believe what they used to do. We even looked into our own villages as part of our homework. In science we enjoyed learning about plants and how plants reproduce. Mrs Sabet combined science and drama that we all enjoyed. Class 2 were the first out of our school to be able to enjoy forest school and we loved getting to cook over the fire pit and enjoy hot chocolate, s'mores and popcorns.





## WHAT WE HAVE BEEN DOING

This half term **Class 3** have enjoyed finishing off the enchanting picture book 'Varmints' where we published some amazing news-paper reports and persuasive letters. In English we are now beginning to write debates on whether we should cut trees down. The children have been told which point of view they are arguing for and we will later have these debates as a class.

In mathematics Year 4 have been getting to grips with time and have enjoyed finding a practical use for maths. The Year 5s have been super stars in completing their topic on shape and have enjoyed doing lots of extra challenges to further their understanding of angles.

In History we have been loving this terms topic on The Mayan Civilisation, we have learned lots about what they believed in and how they lived their lives. In science we have had lots of practical lessons looking at gravity, air resistance and aerodynamics.



**Class 4:** I cannot believe we are nearing the end of Summer 1 and what superstars you have all been Year 6! We have loved studying the Mayans this term, understanding where this civilisation settled in America, their influences on society and their beliefs. This combined beautifully with our Art work where we were looking at Mayan symbols and worked out our spirit companions then used these to express ourselves through our creative work. RE work has involved a study of Hinduism and all its vibrancy, resulting in some excellent, thoughtful pieces of writing. I have loved our daily singing sessions which have been brilliant for our mental health and well being and your science work about forces has led to some amazing practical work. PE and French have been combined as I can now successfully say that you are masters at reporting the weather in French whilst keeping the ball up in the air with your tennis rackets!

Our reading for pleasure text, 'The Explorer,' has proved to be a huge hit with many children with its links to the rainforest and an adventure for Fred, Con, Max and Lila. Thank you Year 6 for working incredibly hard and therefore simply enjoying SATS week together as a team. You really have made yourselves proud and given your best and that is enough for me. Preparations for our production of, 'Billy Wonka and the chocolate factory' are now underway and the children are excited to show off their music, dancing and acting skills later in the term. Well done Year 6!

# WHAT WE HAVE BEEN DOING

## Class 4 Pictures:



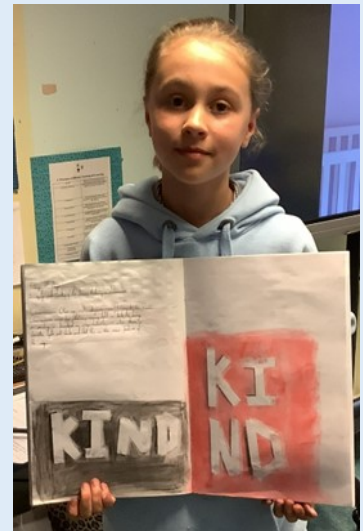
## Class 4 investigating water resistance...

Investigating 7<sup>th</sup> King  
 Investigating an investigation into water resistance and its effects.

Method:

1. Make 3 different shapes.
2. Fill up 100ml containers equally with water.
3. Put the shape into the water.
4. Turn the shape until it sinks.
5. Record the speed.
6. Go through this process with all 3 shapes.
7. Find the mean time.

Shape	Result 1	Result 2	Result 3	Mean Results
	2.95	3.97	1.65	3.16
	0.45	0.70	0.48	0.54
	1.02	1.01	1.06	1.03



## HOUSE POINT TALLY



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# Safeguarding

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

### PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

### ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

### AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

### DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games boxes together while shopping, discussing why some games might have earned certain age ratings.

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CENSORED

### Meet Our Expert

Daniel Lipscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VCC247, he has reviewed more than 50 games and products over the past year.

Source: <https://hipal.app/about/privacy.html>

### FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

### ENJOY GAMING TOGETHER


Setting time aside to play video games together can be an enjoyable bonding exercise. Undoubtedly, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.


### TALK ABOUT EMOTIONS


Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.


### BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.09.2023

If you are concerned about a child's welfare please contact: Miss Victoria Kirkman - Designated Safeguarding Lead.

Mrs Elouise Foster / Mrs Katy Lyne / Miss Emma Povey - Deputy Safeguarding Lead

Beckwithshaw 01423 504642, Ripley 01423 770160, or Kettlesing 01423 770576

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Online  
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#WakeUpWednesday



## Community Events

SI

ACTIVITY  
CAMPS

May Half Term Activity Camp



ASHVILLE COLLEGE  
BRING A FRIEND  
FOR FREE!



JOIN US AND  
**EXPERIENCE THE DIFFERENCE**

**BIGGER & BETTER**  
THAN EVER BEFORE

### HOW TO CLAIM THE FREE PLACE

- 1) Book your child's place via the website below.
- 2) Email [sportinginfluence.camps@gmail.com](mailto:sportinginfluence.camps@gmail.com) with the name of your child's chosen friend & preferred day.
- 3) When they register an account we will complete the booking.

One free place per family. Places cannot be redeemed as credit & must be used during May Half Term.

[www.sportinginfluence.com](http://www.sportinginfluence.com)