

Class 2 Yearly Overview 2024/2025



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---|---|--|---|---|--|
| Science | Digestion and food | Electricity and circuits | Materials -states of matter | Energy -sound and vibrations | Animals classifications and changing habitats | |
| History | How have children's lives changed? | | What did the Ancient Egyptians believe? | | How did the achievements of the Ancient Maya impact their society and beyond? | |
| Geography | | Who lives in Antarctica? | | Are all settlements the same? | | What are rivers and how are they used? |
| MFL-French | This is me | | School days | Birthday celebrations | Colourful creatures | Fabulous French Food |
| PSHE | Families and Relationships | Health and Wellbeing | Economic wellbeing | Citizenship | Safety and the changing body | Transition |
| Computing | Coding | Online Safety | Spreadsheets | Writing for different audience | Logo | Animation |
| Art | | Painting and mixed media-Light and Dark | | Craft and design- Ancient Egyptian scrolls | | Craft and design- Fabric of nature |
| DT | Structure-Pavilions | | Mechanical systems- Making a slingshot car | | Electrical systems- Torches | |
| Music | Developing singing techniques (The Vikings) | | Instrumental unit Caribbean | Jazz | Instrumental unit South America | Changes in pitch, tempo, dynamics (Theme-Rivers) |
| PE | Dodgeball & Multi Skills | Yoga & Dance | Gymnastics & Swimming | Netball & Football | Kwik Cricket & Fitness | Rounders & Athletics |
| RE | What do Christians learn from the creation story? | Why are festivals important to religious communities? | Why do people pray? | Why do Christians call the day Jesus died, 'Good Friday?' | What does it mean to be a Christian in Britain today? | |