

Class 3

Summer 1

Learning Letter

Dear parents and carers,

This is a letter for all things related to Class 3, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email e.sidley@rbk.n-yorks.sch.uk or o.newland@rbk.n-yorks.sch.uk

Yours sincerely,

Mrs Sidley & Mr Newland

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE</u> Full Kit must be in School.	<u>PE</u> Full PE kit must be in school.			<u>Celebration Assembly</u> Every 3 weeks, please check the newsletter for dates.



Children should bring bottles with water or diluted juice in daily to keep hydrated. Please ensure that all pencil cases are restocked ready for the start of term.



Homework

We are expecting that children complete the following homework each week:

Year 6- Weekly reading comprehension, SPAG and maths from the CGP book (complete allocated work only).

Year 5- Activity in homework book for reading and maths

All children: Weekly spelling shed online games please. The spelling shed words are tested weekly via quizzes and games rather than a formal test so please ensure your child engages with this work as records are kept of their progress which feeds into their writing assessment judgements.

Times Table Rockstars

Reading – At least 15 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 19th May**

Additional Homework Task

Choreograph a dance to a musical theatre song of your choice.

Create a balanced argument... Should all children join in at least one after school club throughout the school year?

Choose an artefact linked to Islam and explain its significance to a Muslim and why it is special.

Homework ideas...

Write to your MP about an issue that is important to you. What would you like to see happen or change?

Create a leaflet for a doctor's surgery, designed to advise on how to ensure a healthy heart and lifestyle.

Learning this half term

R.E

In R.E the children will be exploring the theme: **‘What does it mean to be a Muslim in Britain today?’** They will be focusing on making connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. Describing and reflecting on the significance of the Holy Qur’an to Muslims. Describing the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils. Make connections between the key functions of the mosque and the beliefs of Muslims.

Music

Musical Theatre

The children will be learning about the history of musical theatre. Identifying character songs and action songs. Create a musical theatre scene and rehearse and perform a musical theatre scene.

Computing

Text Adventures

The children will be using 2connect to plan a ‘Choose your own text adventure’ type story. They will use 2Connect plans for a story adventure to make the adventure using 2Create a Story. They will learn to read and understand given code for a text adventure game. As well as debug a text adventure and independently create and implement improvements.

Science

Circulation & Health

The children will learn to recognise factors that affect our health, identify the key roles of blood, understand the relationship between animal size and heart rate, understand the relationship between exercise and heart rate and describe the relationship between heart rate and fitness.

PSHE

Safety and the changing body

Transition and Identity

D.T

Digital world: Navigating the world

The children will learn to write a design brief and criteria based on a client request. Write a program to include multiple functions as part of a navigation device. Develop a sustainable product concept. Develop 3D CAD skills to produce a virtual model. Present a pitch to ‘sell’ the product to a specified client.

Class 3 Curriculum Overview

History

Who should go on the banknote?

The children will learn to explain the significance of people on banknotes. Decide whether a person is historically significant. Evaluate the significance of historical figures. Explain the significance of William Tuke. Explain the significance of Mary Seacole. Evaluate the significance of sporting people. Evaluate the significance of historical figures.

P.E

The children be focusing on tennis and athletics this half term.

French

Verbs in a week

The children will be learning to recognise that verbs take different forms and to find infinitive verbs in a dictionary. Begin to recognise some regular verbs in the present tense. Recognise that verbs take different forms and to find infinitive verbs in a dictionary. Know that some verbs do not follow regular patterns. Build and deliver a short presentation, choosing and using a range of action verbs.

English

The children will be exploring the book ‘Can you see me?’ and using this to write a diary, autobiography and a balanced argument.

Math's

In Math's the children will be focusing on: Shape, Position and Direction, Statistics and the Four Operations.