



PE rationale

Growing together, guided by love...

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The PE curriculum aims to foster a strong sense of community, compassion, and courage among students through a diverse range of physical activities. Utilising the Primary PE planning scheme, lessons are designed to encourage teamwork, promote inclusivity, and develop mutual respect among peers. Students will engage in various sports and exercises, providing opportunities to demonstrate courage in trying new activities and supporting one another. Furthermore, Oracy skills will be enhanced through group discussions, reflections on experiences, and collaborative decision-making during games. This approach not only supports physical development but also enriches important social skills essential for personal and collective growth. Our VISION is to inspire EVERY child to be passionate about Physical Education and Sport, while bringing PE to the heart of the school.

Intent:

- To equip every child with the key physical and social skills that can be facilitated through to PE and sport
- To enable every child to progress with confidence and competence in PE and sport -throughout their school journey and beyond
- To embed key sporting values that can be applied positively in everyday life.
- To inspire children to live a healthy and active lifestyle into adulthood, using PE and sports to facilitate this
- To develop the physical and mental wellbeing of every child and ensure it is central to their physical education journey

Implement:

1 hr per week taught by class teacher and 1hr taught by Harrogate Town. Use Primary PE Planning Platform – 3 pillars of progression embedded within the scheme, excellent resources for non - PE specialists, easy to follow lesson plans/videos/SOW, progression of key skills. Adaptive methods catering for all abilities. Inclusive resources. Consistency across whole school PE – Progressive lessons, Warmups, Activities, key knowledge and vocabulary, linking learning, Q & A and Plenaries. Assessment: PPP PE tracker tool to track progress of all children. iPads use for AFL, analysis of performance and evidence progress. Well planned progressive curriculum map. Fully inclusive curriculum. PE values integrated via PPP scheme which aligns with school values. Clubs for ALL to access and Competitive opportunities within school and through School Competitions. Leadership - Play leaders at break and lunch times, Mini Coaches during PE lessons/extra -curricular.



	<p>We are skills...creative thinkers, self-managers, independent enquirers, reflective learners, team workers and effective participators</p>
<p>Impact</p> <p>Children make good progress and become motor competent and confident in PE. Children love PE, are engaged confident learners, not afraid to take risks. Teachers are more confident in delivering PE. Lessons are more progressive. Children learn healthy habits which become embedded in daily life. Target groups are identified and measures implemented to ensure progress is made towards meeting N.C. expectations. Most able learners are challenged. Children have had opportunities to experience a wide range of activities, some of which they would not be able to access outside of school. It has also provided a springboard to enable children to access community clubs. ALL children take part in PE and develop a love of PE. Children demonstrate values in PE lessons and throughout school. Extra-curricular and club participation has increased. All children have opportunities to participate and excel in competitions. All children are given the opportunity to take part in leadership, increased numbers of Play Leaders.</p>	<p><u>Oracy in PE</u></p> <ul style="list-style-type: none"> • Collaborating as a group • Listening with concentration and providing feedback about other children's techniques and demonstrations. • Children to state positives about the demonstration as well as something to work on next time. • Modifying tone of voice during sport in contrast to out of sport. • Building confidence using their voice as it will help with teamwork.