



## Class 3

### Spring Learning Letter January 2026

Dear Parents and carers,

Happy New Year! I hope you have enjoyed the festive break and the children feel ready and rested for another super half term in Class 3. It's the start of the new year and what an exciting one it's set to be! I am very much looking forward to it and, as always, if you have any questions throughout this half term, please do not hesitate to ask. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Lyne

## Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE</u> Swimming kit needed (wk beg 12.01.26)</p>		<p>Homework due in</p>		<p>Homework given out  <u>PE</u> Full kit should be in school for PE in the afternoon (beg 09.01.26)</p>

Children should bring in water bottles to keep hydrated throughout the day and are welcome to bring a healthy snack to enjoy mid-morning.



Take a look at our school Facebook to see regular updates of our learning.

Please feel free to add comments and like your child's work. The children will also put some work they are proud of onto their Seesaw platform for you to see.



**Seesaw**



## Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

**Learning by questions** reading, grammar and Maths, along with weekly spelling words. All logins are stuck in the children's reading records and spellings will be placed on Seesaw. Please ensure your child does some TT Rockstars (especially Y4) and brings their reading book into school each day.

Below, there is topic-based homework that can be completed over the term to deepen and extend knowledge learnt in school in the wider curriculum subjects. This needs to be handed in on Seesaw or emailed to admin/Mrs Lyne by Monday 16<sup>th</sup> March. This will enable us to share the children's wonderful work at the end of the term.

Create and perform a Bollywood dance.

Sign up to the French Duolingo app and improve your skills.

Watch a Bollywood movie and write a review about it or create some accompanying music for it.

Work out the cost of bills for an average household in the UK and discuss with your family how this can be tricky to manage alongside budgeting to ensure earnings are used effectively each month.

Draw a Tudor house and bring it in to show on the red carpet...

Research a career that interests you and create a leaflet about it to inform others.

Produce some space themed art work to show to your class on the red carpet.

Create a space themed fact file, based on a planet of your choice.

## Homework ideas...

I am very excited to see your projects. Here are some ideas but please feel free to come up with your own project if you have a different idea. Be as creative as you like!

If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Mrs Lyne

# Our learning this half term...

## History

In History, we look at what life was like in Tudor England, including examining secondary sources about King Henry VIII and questioning the reliability of primary sources, alongside looking at and creating inventories.

## Art

Our art work explores architecture with another opportunity to do some print making and study the drawing of houses. The children will engage in some art work linked to the year of reading.

## P.E.

In P.E, we will begin the week with a Swimming session on Monday afternoons and then commit to a dodgeball lesson and/or Bollywood dance on Fridays.

## Music

We will listen to and understand the key features of Bollywood music and perform a film sequence, using instruments and music as we build our knowledge of staff notation.

## Maths

Maths will begin with Decimals, Percentages, Area/Perimeter and Ratio for Year 5 and 6 with Year 4 focusing on Length and Perimeter, Fractions, Mass and Capacity, alongside those all important times tables!

## PSHE

In PSHE, we will be exploring the theme, 'Economic Wellbeing' where the children will study jobs and careers as well as money and finance with Y5 and Y6 looking at the negative effects of gambling.

## French

In French, we will develop our speaking and listening skills further and building the writing of sentences through looking at grammatical parts during our Portraits unit.

## Computing

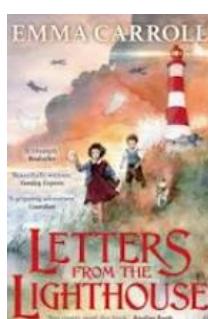
In Computing, we will begin with a unit on 'Artificial Intelligence' (taught by Mrs Foster)

## Science

In Science this half term, the children will study the theme of Space, including the life and work of Tim Peake.

## RE

Why are festivals important to different religious communities? The children will make connections between stories, symbols and beliefs with what happens in at least two festivals. Ask questions and give ideas about what matters most to believers in festivals.



## English

We are starting by reading, 'Letters from a Lighthouse' by Emma Carroll with our writing outcomes being narrative writing, speeches and non-chronological reports. The children will continue to learn new spelling patterns and perfect their sentence structure through contextual grammar work.