



Class 1 – EYFS



Spring 1 Learning Letter

January 2026

Dear parents and carers,

Happy New Year and welcome back! I do hope you had a lovely, restful Christmas break. We are beginning another exciting half term with lots of curriculum enriched activities and as always, high standards.

If you have any questions, please do not hesitate to ask or email a.miller@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE kit</u> Full PE kit must be in school.		<u>PE kit</u> Full PE kit must be in school. <u>Homework</u> Homework books, reading books and library books to be brought to school.		<u>Homework</u> Homework books, reading books and library books go home.

Children should bring in a water bottle to keep hydrated throughout the day.

Water bottles should be brought in on a Monday and will be sent home on a Friday. Water is changed daily.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.

'Buttons'

Each week, one child will be chosen to bring 'Buttons' home for the weekend. Buttons will come home with his diary book which can be filled with writing, pictures or drawings that the children can then share with the class. Please return Buttons back to school by Wednesday. Any pictures can also be sent via email to myself or admin to be printed if needed also.

Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading **daily**
- Numbots
- Phonics weekly recap sheet
- Maths

Your child has a homework book; this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school, your child may choose to create their own idea for their topic homework. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 12th February**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 12th February**.

Use toilet rolls, boxes, and bottle tops to build cars, rockets, or buses.

Can you create some of your own rules which will help you to be a good friend?

Sort toy vehicles by colour, size, or type (land, air, sea).

Draw maps or follow routes using positional language (over, under, next to) in the outdoor area.

Have some birthday cards showing ages from 1 to 5, muddled up. Can you make playdough cakes with the correct number of candles to match each birthday card.

Can you find 2D shapes around your house?

Can you sing "The Wheels on the Bus" or "Down at the Station" and add your own actions?



Reception Homework

Spring 1

Learning this half term

Personal, Social and Emotional Development

In PSHE we will be understanding why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, practice 'grounding' coping strategies, and learn new skills that will help them show resilience and perseverance in the face of challenge.

Physical Development

Gross motor: The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence, making changes to body shape, position and pace of movement. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips.

Fine motor: The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zig zags and follow lines when cutting. Use modelling to cut and shape soft materials e.g. playdough.

Communication and Language

The children will learn to: understand how to listen carefully, to understand why listening is important, and to be able to follow instructions/directions. They will also learn to talk in front of a small group, their teacher and other supporting adults – this will be encouraged through sharing their experiences of celebrations they have participated in.

The children will also learn new vocabulary linked to their topic 'Transport'

Class One

Reception Overview

Spring 1

Transport

Literacy

In Literacy and Topic, we will be looking at different types of transport.

We will be looking at the different ways we get to school, as well as different types of transport that are ON land, ON sea and in the air.

We will also be looking at how to stay safe by the road, the job of life boats.

R.E

In R.E, we will be looking at Which times are special and why?

We will be looking at different types of celebrations such as:

Sukkot a Jewish celebration.

Diwali a Hindu celebration

Christmas a Christian celebration.

Maths

This half term the children will cover three units of work. In the first unit the children will be looking at and comparing circles and triangles

In unit 2 the children will be looking at numbers 1 to 5 using subitising, adding 1 more and 1 less, representations of numbers 1-5 and composition of 4 and 5.

In unit 3 the children will look at shapes with 4 sides including squares and rectangles, how we can combine these shapes and find shapes in the environment.