



## Class 1 – Year 1

### Spring 1 Learning Letter

January 2025

Dear parents and carers,

Happy New Year and welcome back! I do hope you had a lovely, restful Christmas break. We are beginning another exciting half term with lots of curriculum enriched activities and as always, high standards.

If you have any questions, please do not hesitate to ask or email [a.miller@rbk.n-yorks.sch.uk](mailto:a.miller@rbk.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Miller

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE kit</u> Full PE kit must be in school.		<u>PE kit</u> Full PE kit must be in school.  <u>Homework</u> Homework books, reading books and library books to be brought to school.		<u>Homework</u> Homework books, reading books and library books go home.

Children should bring in a water bottle to keep hydrated throughout the day.

Water bottles should be brought in on a Monday and will be sent home on a Friday. Water is changed daily.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



**SeeSaw**

#### 'Buttons'

Each week, one child will be chosen to bring 'Buttons' home for the weekend. Buttons will come home with his diary book which can be filled with writing, pictures or drawings that the

children can then share with the class. Please return Buttons back to school by Wednesday. Any pictures can also be sent via email to myself or admin to be printed if needed also.

## Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading **daily**
- Numbots
- Phonics weekly recap sheet
- Maths

Your child has a homework book; this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school, your child may choose to create their own idea for their topic homework. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 10<sup>th</sup> February**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto SeeSaw, email them to the class teacher or write/draw in the homework book by **Monday 10<sup>th</sup> February**.

Choose an animal and draw/label what it eats.

Is it a herbivore, carnivore or omnivore?



**Class One**

Year 1 Homework

Spring 1

Can you create a model of an aeroplane using recycled materials?



**Can you take part in a vehicle survey?**

Keep a simple tally and then use a bar chart to display your findings. Questions to ask your child:

How many different vehicles have you seen today?

Which vehicles move fast and which move slowly?

How are different vehicles powered?

How do you travel to school, the shops, or on holiday?

What is your favourite vehicle and why?

How is a car different to a bus?

Traffic Survey						
	Cars	Buses or Coaches	Vans	Lorries	Motorbikes	Bicycles
Tally						
Total						

## Learning this half term

In RE, we will be thinking about which times are special and why. Within our unit we will be looking in closer detail at Sukkot, Christmas and Diwali as well as comparing celebrations.



In Science, we will be looking at Animals: Comparing Animals.

We will be comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.



In PSHE we will be thinking about Economic Wellbeing. We will be exploring ways to keep money safe, think about the value of money and the role of banks and building societies.



In History, we will be looking at 'How did we learn how to fly'.

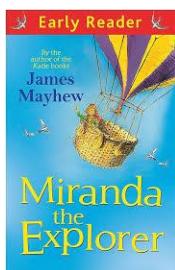
We will be delving into the Wright Brothers and looking at when the first flight was, as well as looking at Bessie Coleman and Amelia Earheart.

In English our focus text will be 'Miranda the Explorer'.

We will be looking at creating a setting description based on another place she may go and visit. We will be using adjectives, expanded noun phrases and similes to create this.

We will be also focusing on one place she visited and will gather facts and create an information leaflet on that place.

Phonics will continue daily.



In DT, we will be looking at 'Wheels and Axles'.

We will be learning about the key parts of a wheeled vehicle, the children develop an understanding of how wheels, axles and axle holders work while designing and making a moving vehicle.



In Music, we will be looking at keeping the pulse together through music and movement, by exploring their favourite things.

### Class One

#### Year 1

#### Learning Overview

#### Spring 1

In P.E, we will be combining dance with a pirate themed fitness session. We will be developing our physical fitness as well as defining our dance moves!



In Computing, we will be focusing on 'Maze Runners' where we will be learning to understand the functionality of the direction keys as well as learning to understand how to create and debug a set of instructions. (algorithm).



In Maths, our focus will be on extending our place value knowledge up to 20, including ordinal numbers, 1 more/1 less and understanding how to use tens and ones.

We will then be looking at addition and subtraction to 20, using numbers bonds and consolidating sums with supporting resources.