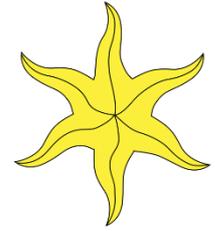


Class 1 – EYFS



Spring 1 Learning Letter

Spring 2

Dear parents and carers,

I hope you've enjoyed a wonderful half term break! We have another very exciting half term of learning and many events to look forward to also.

If you have any questions, please do not hesitate to ask or email a.brown@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE kit</u> Full PE kit must be in school.</p>			<p><u>Homework</u> Homework books, reading books and library books to be brought to school.</p> <p><u>PE kit</u> Full PE kit must be in school.</p>	<p><u>Homework</u> Homework books, reading books and library books go home.</p>

Children should bring in water bottles daily to keep hydrated throughout the day.

Water bottles will be sent home on a Friday.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading daily
- Numbots (please let me know if you need a login)
- Phonics/Letter formation sheets

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed across by **Friday 27th March**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Friday 27th March**.

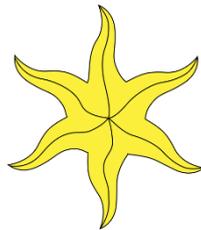
Can you draw your own house?

Think about the different rooms which are in your house.

Can you find add two groups of objects together at home to find the total?

Go on a listening walk around your home and garden.

Can you draw and label all the things you can hear?



Design a poster to show the different types of houses people live in.

Share a story with a loved one. Can you use expression?

Can you find all the doubles up to 10?

Can you find these using different methods?

Class One

EYFS Homework

Spring 2

Can you make your own house out of a shoe box?

Can you add an upstairs and a downstairs unless you live in a bungalow?

Can you add furniture?

We are very excited to see your projects!

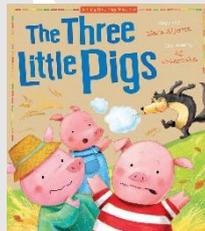
Please feel free to come up with your own project if you have a different idea.

Learning this half term

In **Literacy and Topic**, we will be looking at different types of homes.

We will be looking at the different types of homes people live in, as well as looking at and designing our own dream homes.

We will then be looking at the story of 'The Three Little Pigs'.



In **R.E.**, we are looking at what it means to belong.

We will be learning about how religious people show they belong to their faith community. As well as ways babies are welcomed in religions and the promises made at weddings. We will think about our own network of belonging and how we all belong to someone.



In Expressive arts and Design we will be creating different types of houses and homes with building materials.

Class One

EYFS

Learning Overview

Spring 2



In **Maths** we will be looking at shapes with 4 sides, as well as continuing to develop our skills on capacity and mass.

We will be then focusing on bigger numbers such as 6, 7 and 8 – finding 1 more and 1 less, as well as finding doubles!



In **P.E.**, we will be completing some circuit training. We will be focusing on developing our fundamental movement skills through fun, station-based activities. We will be improving coordination, balance, and core strength.

We will also be taking part in some outdoor adventurous activities (OAA) which helps to build our foundational physical, social, and cognitive skills

In **PSHE** we will be learning why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions. We will also be learning how we can become one.