

# Class 3

## Spring 2

### Learning Letter

Dear parents and carers,

Welcome back! This, is a letter for all things related to Class 3, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email [e.sidley@rbk.n-yorks.sch.uk](mailto:e.sidley@rbk.n-yorks.sch.uk)

Yours sincerely,

Mrs Sidley

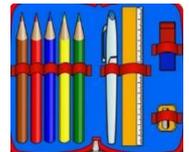
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#### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE</u></p> <p>Full PE kit must be in school.</p>			<p><u>PE</u></p> <p>Full PE kit must be in school.</p>	<p><u>Celebration Assembly</u></p> <p>Every 3 weeks, please check the newsletter for dates.</p>



Children should bring bottles with water or diluted juice in daily to keep hydrated. Please ensure that all pencil cases are restocked ready for the start of term.



**Homework – Given on a Friday needs to be handed in no later than the following Thursday.**

We are expecting that children complete the following homework each week:

**Reading and Math's:** The children will have a reading and math's activity assigned to them on the 'Learning by Question' platform. The children's logins for this are in their homework book.

**Reading – At least 15 minutes Daily**

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 23<sup>rd</sup> March.**

## Additional Homework Task

### Science

#### **Mirror Investigation Task:**

Use a mirror and a torch (or lamp) to explore reflection.

#### **Instructions:**

- Shine light onto a mirror at different angles.
- Try to reflect the light onto a wall or ceiling.
- Change the angle and see what happens.

#### **Write or draw:**

- What happened to the light?
- How did changing the angle change the reflection?
- Draw a simple diagram of your setup.

## Homework ideas...

### Geography task

#### **Save the Planet Plan**

Write a short plan for how your family could be more sustainable.

#### **Include:**

- Saving electricity
- Saving water
- Reducing waste
- Helping nature

### D.T

#### **Community Helper Interview**

Interview a family member or neighbour about how they help their community.

#### **Questions you could ask:**

- How do you help others in your community?
- Why is helping others important?
- How does it make you feel?

**Outcome:** Write a short paragraph or create a poster about what you have learnt.

# Learning this half term

## R.E

### **Why do Christians call the day Jesus died 'Good Friday'?**

The children will learn to order and retell Holy Week events. To offer suggestions as to what Jesus' death and resurrection might mean. Make links between Gospel texts and how Christians mark Easter

events. Describe some Christians beliefs about Holy Week and explore links between the Bible and life in the world today.

## PSHE

### **Citizenship**

The children will learn to recognise the role of pressure groups. To understand diversity and the value different people bring to a community. To understand some environmental issues relating to food and food production. To understand how to show care and concern for others. To explore the links between rights and responsibilities (Y5) and to understand human rights, including the right to education (Y6) and to begin to understand how Parliament works.

## Geography

### **What actions can we take to make the world more sustainable?**

The children will learn how sustainable our school is, what is fast fashion and why it is a problem and what actions we can take to make the world more sustainable.

## Computing

### **3D modelling**

The children will be lean to explore the 2Design and make tool. Explore the effects of moving point when designing. Design a 3D model to fit certain criteria and refine and print a model

## **Class 3 Curriculum Overview**

## Science

### **Light and Reflection**

The children will learn that light travels in straight lines, how we see, how shadows change, what affects the angle of reflected light, how a periscope works and how mirrors can be useful.

## Math's

The children will be exploring fractions, decimals and percentages as well as area, perimeter and volume

## Music

### **India – Instrumental unit**

The children will recall some facts about Bollywood music and complete some of the Bollywood dance moves, as shown in the dance tutorial video.

Suggest and perform vocal, body percussion and untuned percussion sounds to represent aspects of an Indian city.

Name the pitches of most of the notes, and the duration of all of the notes.

Spot the performance markings on the sheet music and play accordingly.

Describe harmony in simple terms and play a harmony part, listening to other performers to help them with timing.

Play the lead part as this has been practised the most.

## D.T

### **Digital World: Navigating the World**

The children will learn to write a design brief and criteria based on a client request. Write a program to include multiple functions as part of a navigation device. Develop a sustainable product concept and develop 3D CAD skills to produce a virtual model.

· To present a pitch to 'sell' the product to a specified client.

## French

### **Meet my French family**

The children will learn to recognise and use phrases to say whether they have a brother or sister. Name different family members on their family tree. Build descriptive sentences into a short paragraph, understand and express opinions.

Plan and prepare a short presentation about their family.