

Class 3

Summer 1

Learning Letter

Dear parents and carers,

Welcome back! This, is a letter for all things related to my class, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email e.sidley@rbk.n-yorks.sch.uk

Yours sincerely,

Mrs Sidley

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE</u></p> <p>Full PE kit must be in school.</p>			<p><u>PE</u></p> <p>Full PE kit must be in school.</p>	<p><u>Celebration Assembly</u></p> <p>Every 3 weeks, please check the newsletter for dates.</p>



Children should bring bottles with water or diluted juice in daily to keep hydrated. Please ensure that all pencil cases are restocked ready for the start of term.



Homework – Given on a Friday needs to be handed in no later than the following Thursday.

We are expecting that children complete the following homework each week:

Reading and Math's: The children will have a reading and math's activity assigned to them on the 'Learning by Question' platform. The children's logins for this are in their homework book.

Reading – At least 15 minutes Daily

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 18th May.**

Additional Homework Task

French

Learning Focus

To learn about countries where people speak French and explore their culture.

Your Task

Choose one French-speaking country and create a fact file or poster about it.

Country Options

France, Canada, Senegal, Belgium, Madagascar (or another French-speaking country).

You must include:

- Capital city
- Continent
- Languages spoken
- Flag
- Food
- Traditions or festivals
- 3–5 French phrases

Success Criteria

- ✓ Clear information
- ✓ Neat presentation
- ✓ Some French included
- ✓ Interesting facts
- ✓ Effort and creativity

Art

Learning Focus

To explore how to show depth, emotion and movement in a drawing.

Your Task

Create a detailed drawing showing a moment in time (e.g. storm, playground, football match, memory).

Success Criteria

- ✓ Foreground, middle ground, background
- ✓ Emotion shown
- ✓ Movement shown
- ✓ Detail and effort

Homework ideas...

History task

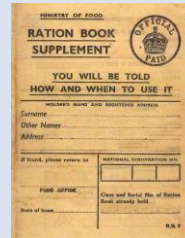
To understand how World War II affected everyday life in Britain.

Evacuation



Children were evacuated from cities to the countryside to stay safe from bombing.

Rationing



Food was limited and people used ration books to buy essentials.

The Blitz



Families sheltered during bombing raids to stay safe.

Your Task

Write a diary entry as a child living during WWII. Include evacuation, rationing or the Blitz and describe your feelings.

Success Criteria

- ✓ First person
- ✓ Historical detail
- ✓ Feelings
- ✓ Description

Creative Task Options (Choose one if not writing)

☺ Draw and label a WWII scene (e.g. evacuation, rationing or the Blitz).

📦 Create a WWII suitcase – draw or list items you would pack if evacuated.

R.E

'What does it mean to be a Hindu in Britain today?'

The children will describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life. Describe some ways in which Hindus express their faith through puja, aarti and bhajans. Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes. Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others.

Computing

Game creator

The children will be lean to design and create a 3D game.

Music

Coast – Fingal's Cave

The children will Engage in discussion about the sounds of an orchestral piece.

Have a selection of varied vocabulary in response to what they hear.

Change dynamics and pitch, differentiating between the two.

Take the role of conductor or follow a conductor.

Change texture within their group improvisation and talk about its effect.

Create a graphic score to represent sounds.

Follow the conductor to show changes in pitch, dynamics and texture.

Class Curriculum Overview

PSHE

Safety and the changing body

The children will learn to understand some ways to check that a news story is real. Understand how they should behave online and the impact negativity can have. Ensure the safety of themselves and others. Conduct a primary survey and seek medical help. Accurately name all the relevant parts of the body. Understand the changes their own gender will go through during puberty. List the range of changes they will go through during puberty.

Science

Making connections – how reflective are space blankets?

The children will recall key knowledge from previous units. Apply knowledge in new contexts. When working scientifically, pupils who are secure will be able to: Carry out a full scientific enquiry.

Art

Drawing – depth, emotion and movement

The children will learn to use various types of lines to emphasise emotion or draw attention. Describe how artists have shown emotion. Describe how artists have created an effective composition using a focal point and balance. Use colour and line to convey emotion or movement in their sketch. Design a print, considering the composition carefully. Use a combination of marks to create tone and depth. Describe how artists use tone to show depth in their artwork.

History

What was the impact of WW2 on the people of Britain?

The children will learn to identify the causes of World War 2. Identify the different phases in the Battle of Britain. Make deductions about the Blitz from photographs. Describe how children may have felt when evacuated. Evaluate the accuracy, reliability and usefulness of sources. Describe the impact WW2 had on women's and African-Caribbean migrant lives.

Math's

The children will be exploring ratio, geometry and algebra.

French

Exploring the French speaking world

The children will learn to read and understand a range of sentences including directions. Recognise and respond to directions. Form directional phrases accurately by applying grammatical rules. Ask, answer questions and seek clarification.