



French rationale

Growing together, guided by love...

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<p>French is a vital component of our broad and balanced curriculum, which is inclusive, accessible and ambitious for all, including pupils with SEND. The curriculum enriches pupils' linguistic abilities while fostering Oracy skills through engaging conversations and collaborative projects. Emphasis is placed on the values of community and compassion by encouraging students to connect with diverse cultures and perspectives, promoting understanding and respect for others. Additionally, we cultivate courage as students embrace the challenge of learning a new language, empowering them to express themselves confidently and authentically in a global context.</p>	
<p><u>Intent:</u></p> <ul style="list-style-type: none"> • To instil a love of language learning in our pupils and an awareness of other cultures. • To develop the confidence to communicate in French for practical purposes, using both the written and spoken language. • To give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to learn and work in other countries in later life should they choose to 	<p><u>Implement:</u></p> <p>The scheme of work is designed with six strands that run throughout. These are:</p> <ul style="list-style-type: none"> • Speaking and pronunciation • Grammar • Listening • Intercultural understanding • Reading and writing • Language detective skills <p>Year 2 -Languages is non statutory so our Year 2 focus in French lessons is solely on speaking and listening skills. Year 3-Main focus is Oracy skills prior to recorded work. Singing French resource used alongside Kapow scheme. Year 4 onwards-More written work Spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity</p> <p>We are skills...creative thinkers, self-managers, independent enquirers, reflective learners, team workers and effective participators</p>
<p><u>Impact</u></p>	<p><u>Oracy in French</u></p>



- Children will be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion, knowing more and remembering more.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts and speak and read aloud with confidence and increased accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately and be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Meet or exceed the end of Key Stage 2 expectations outlined in the National Curriculum for Languages.

- Developing the physical skills required for speech by utilising their voice, body language, and facial expressions to better communicate in French.
- Explicitly considering the role of syntax in communication in French and reflecting on the differences with English to deepen understanding.
- Role-playing as French speakers to practice conversational skills.
- Questioning and responding to each other in French to build communication skills.
- Interpreting the speech of native French speakers, learning to gist and summarise meaning.
- Listening to native French speakers and peers to enhance listening skills.
- Collaborating in groups and turn-taking during conversations.
- Singing French