



Federation of Beckwithshaw, Kettlesing Felliscliffe and Ripley Endowed CE Primary Schools

Growing Together, Guided by Love

Progression Overview - Handwriting

EYFS	Y1	Y2	Y3 / 4	Y5 / 6
Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases (ELG) Write recognisable letters, most of which are correctly formed (ELG) Spell words by identifying sounds in them and representing the sounds with a letter or letters (ELG) Write simple phrases and sentences that can be read by others (ELG) Use a comfortable grip with good control when holding pens and pencils (Development Matters) Show a preference for a dominant hand (Development Matters) Develop the foundations of a handwriting style which is fast, accurate and efficient. (Development Matters) Form lower-case and capital letters correctly. (Development Matters)	Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting ‘families’ (ie letters that are formed in similar ways and practice these)	Form lower-case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]	Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Write legibly, fluently and with increasing speed by: choosing the writing implement that is best suited for a task

*Children are tested on their Ninja spellings each week, any words they get wrong are then practised straight afterwards as handwriting.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Little Wandle Handwriting	Practising patterns Curly letter family c, a, d, g, o, q, e s, f,	Long letter family l, i, t, j, u, y Bouncy letter family m, n, r, b, p, h Zig-zag letter family v, w, x, z, k	Capital letters C, A, D, G, O, Q, E, S, F, L, I, T, J, U, Y	Capital letters M, N, R, B, P, H, V, W, X, Z, K	Digraphs and trigraphs ff, ll, ss, zz, ck, qu, ch, sh, th, ng, nk, ai, ee, igh, oa	Digraphs and trigraphs oo, ar, or, ur, ow, oi, ear, air, er
Y1	Curly letter family capital and corresponding lowercase Cc, Aa, Dd, Gg, Oo, Qq, Ee, Ss, Ff	Long letter family and corresponding lowercase Ll, Ii, Tt, Jj, Uu, Yy	Bouncy letter family and corresponding lowercase Mm, Nn, Rr, Bb, Pp, Hh	Zig-zag letter family and corresponding lowercase Vv, Ww, Xx, Zz, Kk	Number formation 0-9	Days of the week
Y2	Curly letter family c, a, d, g, o, q, e s, f, with a leading join	Bouncy letter family m, n, r, b, p, h with a leading join	Long letter family l, i, t, j, u, y with a leading join	Zig-zag letter family v, w, x, z, k with a leading join	Digraphs and trigraphs ff, ll, ss, zz, ck, qu, ch, sh, th, ng, nk, ai, ee, igh, oa with leading join	Digraphs and trigraphs oo, ar, or, ur, ow, oi, ear, air, er with leading join
Y3	c o a d g q i l t b p k h j m n r u y e f s v w z	Capital letter formation	ai au ee ea ew er oa oi ou ie ar or ow ay oy ir ur eu es ve oo ss sh ch th ll pp ng qu ly	ck n kwh ph ed cl nt st sk nd el il al lk ilk kn le bl br dr br dr tr gl pl el il al lk ilk	ear ere ure ire air are our scr str shr tch dge thr spl squ tch in gest igh nch said went when often believe busy build learn early heart	earth answer heard group guard fruit breath breathe heart history decide describe guide surprise extreme eight height eighth weight reign



Federation of Beckwithshaw, Kettlesing Felliscliffe and Ripley Endowed CE Primary Schools

Growing Together, Guided by Love

						address arrive appear suppose pressure promise strange surprise minute island
Y4	ai au ee ea ew er oa oi ou ie ear ere ure ire air are our scr str shr tch dge thr spl squ tch in gest igh nch	actual actually centre certain calendar complete consider enough exercise imagine increase woman women opposite	different difficult disappear continue decide notice favourite February forwards interest library material medicine mention natural naughty	though thought bicycle business history important interest library material medicine mention natural naughty	famous various possible occasion perhaps popular peculiar particular remember sentence special straight	important separate although through bicycle caught potatoes position quarter weight regular opposite
Y5	actual actually centre certain calendar complete consider enough exercise imagine increase woman women opposite	different difficult disappear continue decide notice favourite February forwards interest library material medicine mention natural naughty	forty develop leisure muscle queue stomach rhyme rhythm lightning government symbol system	physical twelfth definite desperate embarrass marvellous achieve soldier ancient foreign temperature disastrous	aggressive according apparent attached appreciate accompany committee community immediate opportunity occur occupy	environment parliament vegetable secretary nuisance category restaurant temperature individual identity neighbour recognise
Y6	forty develop leisure muscle queue stomach rhyme rhythm lightning government symbol system	physical twelfth definite desperate embarrass marvellous achieve soldier ancient foreign temperature disastrous	harass curiosity interfere interrupt language twelfth vehicle yacht shoulder signature recognise relevant	persuade programme especially immediately according attached determined equipment necessary unnecessary sincerely criticise	competition explanation profession excellent criticise sacrifice conscience desperate available hindrance existence prejudice	controversy convenience accommodate accompany pronunciation guarantee