

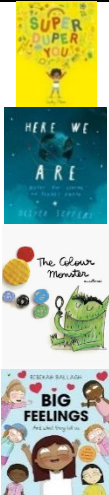
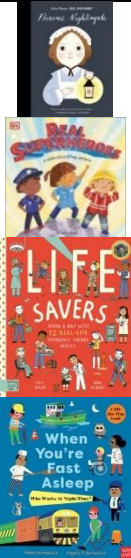
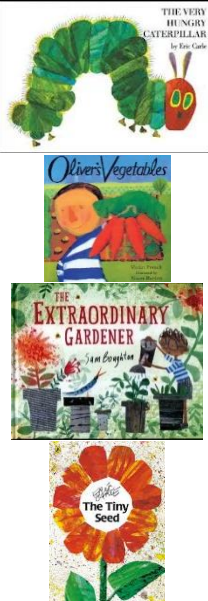
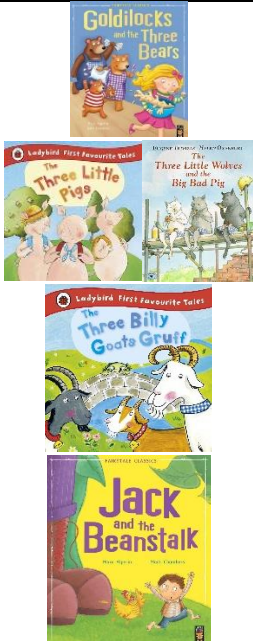


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Growing Together, Guided by Love

Text Progression and Outcomes 2026-27

Class 1 – Reception English Long-Term Plan

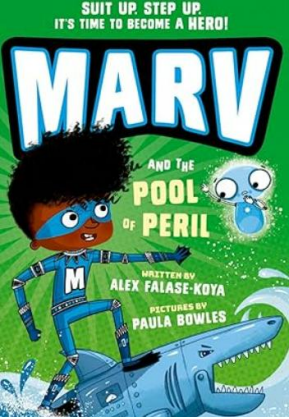
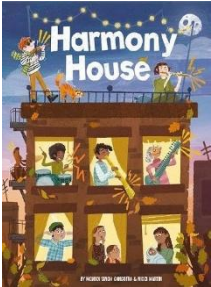
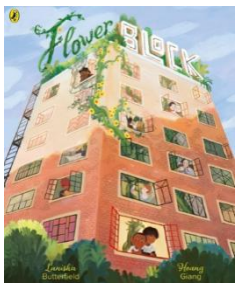
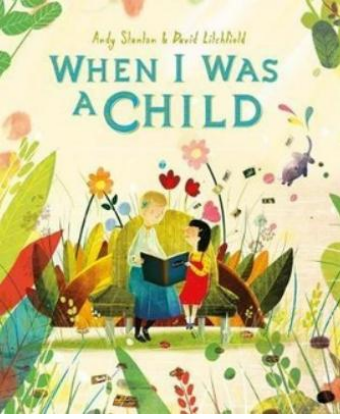
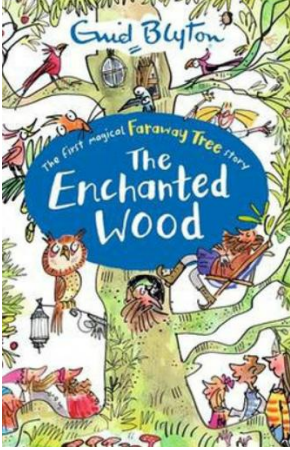
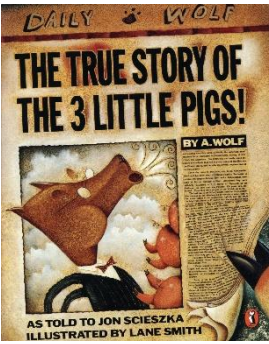
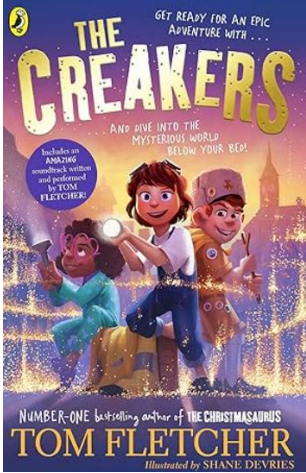
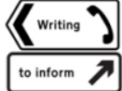
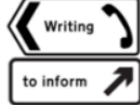
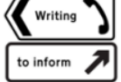
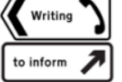
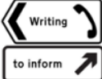
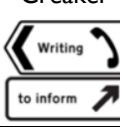
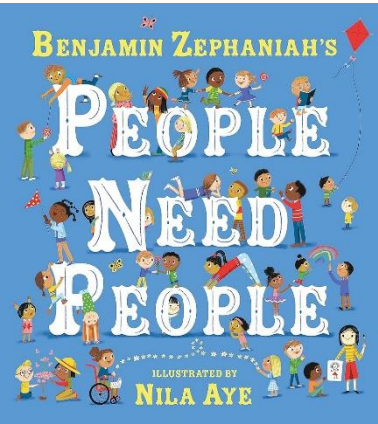
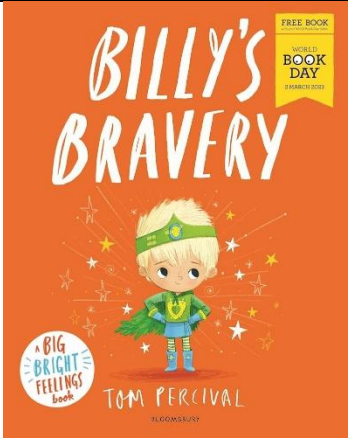
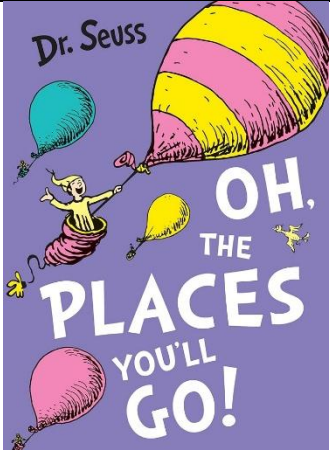
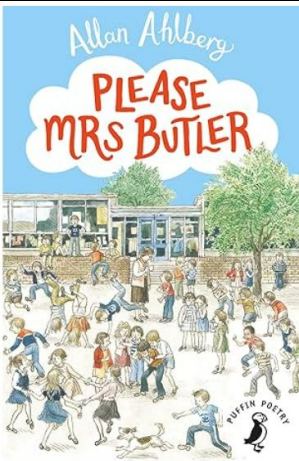
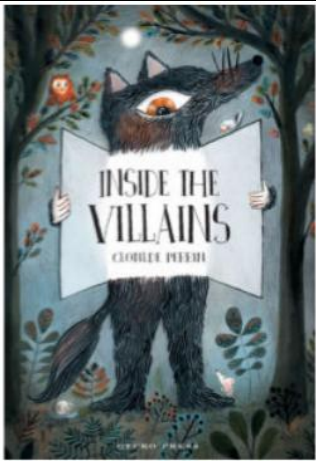
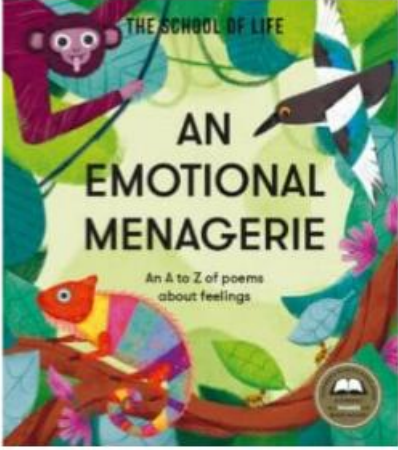
	<u>Autumn 1</u> 7 weeks	<u>Autumn 2</u> 7 weeks	<u>Spring 1</u> 6 weeks	<u>Spring 2</u> 5 weeks	<u>Summer 1</u> 7 weeks	<u>Summer 2</u> 7 weeks
Theme	Who am I?	How do people celebrate around the world?	Who are the people that help us and how do they travel?	What different animals roam the earth?	How does the world around us change?	How many ways can we tell a story?
Focused texts						
Writing Outcomes	I can copy my name. I can give meanings to marks I make. I can copy taught letters. I can write initial sounds.	I can write my name. I can use the correct formation of taught letters. I can write words and labels using taught sounds. I can begin to write CVC words using taught sounds.	I can form lowercase letters correctly. I can begin to use capital letters at the start of a sentence. I can spell words using taught sounds. I can spell some taught tricky words correctly.	I can form lowercase letters correctly and begin to form capital letters. I can begin to write sentences using finger spaces. I can spell words using taught sounds. I can spell some taught tricky words correctly.	I can form lowercase and capital letters correctly. I can write sentences using finger spaces and full stops. I can begin to write longer words which are spelt phonetically. I can spell some taught tricky words correctly. I can read back my work back.	I can form lowercase and capital letters correctly. I can write sentences using a capital letter, finger spaces and a full stop. I can spell some taught tricky words correctly. I can read back my work and check it makes sense. ELG: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.



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Class 2 – Reception English Long-Term Plan

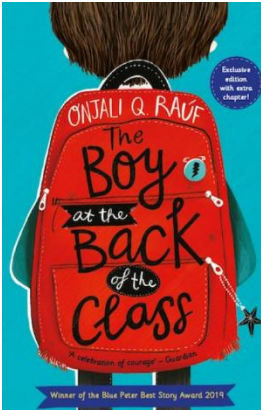
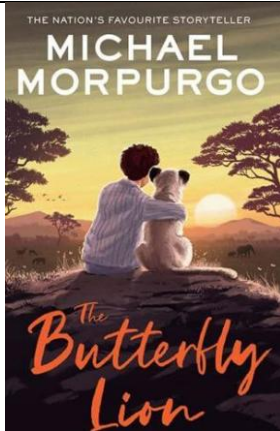
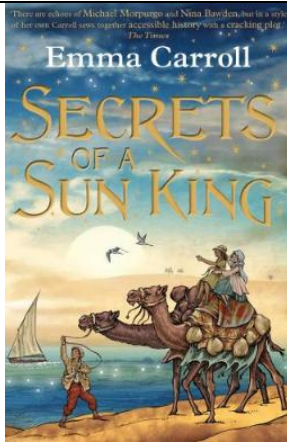
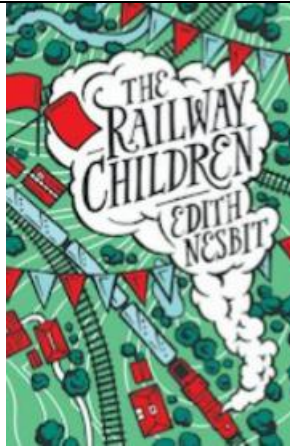
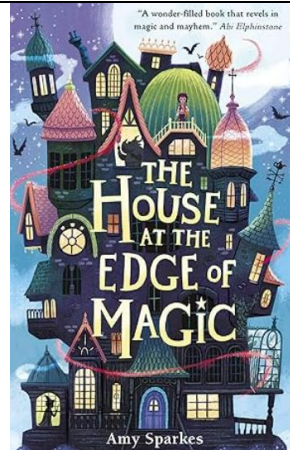
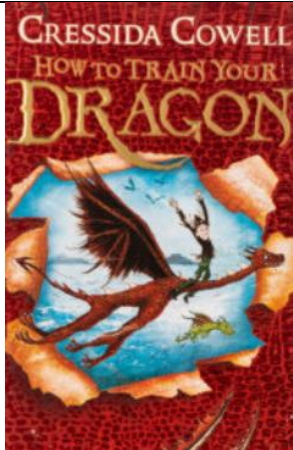
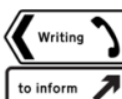
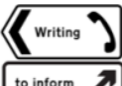
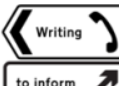
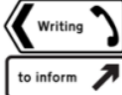
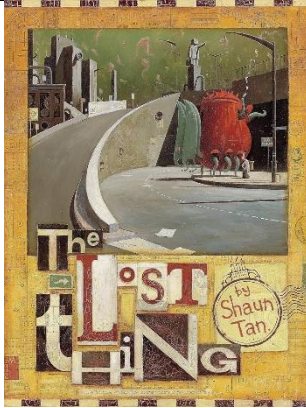
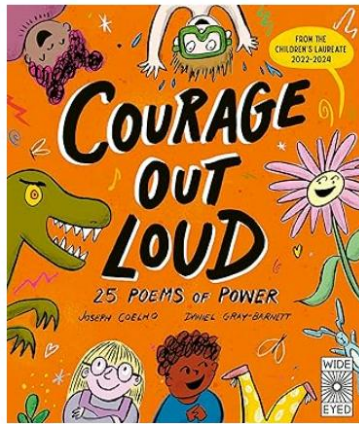
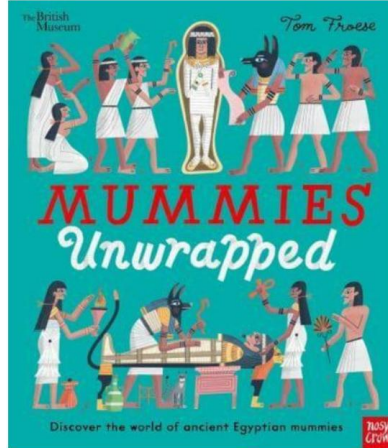
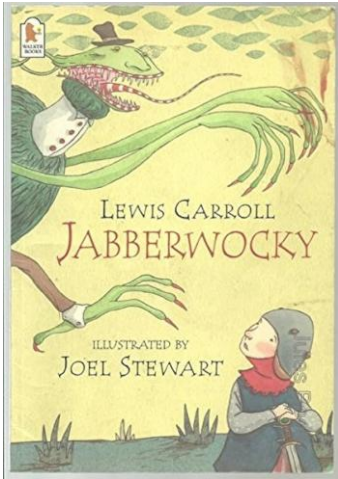
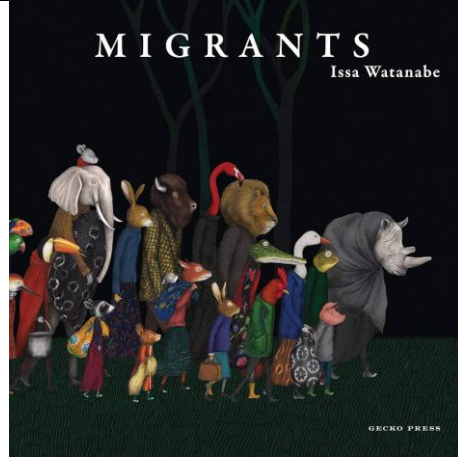
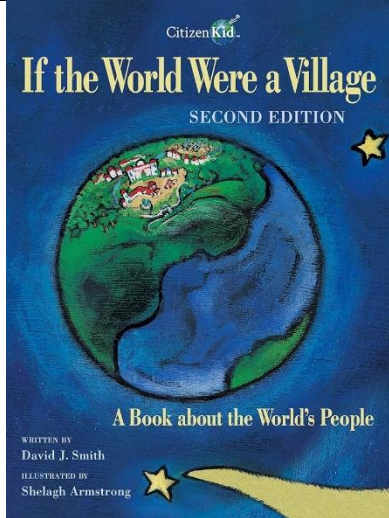
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Core text				 									 					
Reasoning	Diversity			Our School Values			Time and Place			Classic Text			Modern Text			Imaginary Worlds		
Outcomes	Character Description 	Instructions – ‘How to be a Superhero’ 	Wanted Poster – Shadow 	Persuasive Letter 	Setting Description 	Fact File – Sunflowers 	Recount – Memory 	Letter – to Grandma 	Narrative 	Diary 	Character Description 	Postcard 	Narrative – Retell 	Persuasive Poster 	Letter 	Setting Description – Woleb 	Instructions – How to catch a Creaker 	Adventure Narrative 
Non Fiction Poetry Picture																		



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Class 3 – Reception English Long-Term Plan

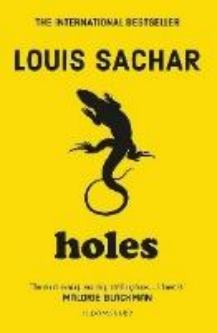
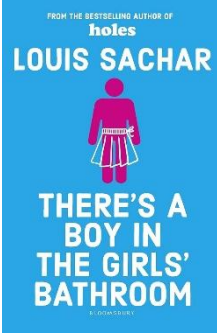
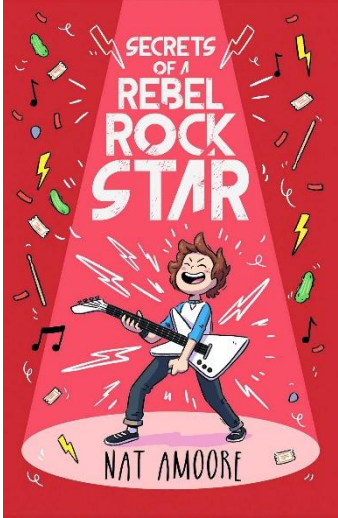
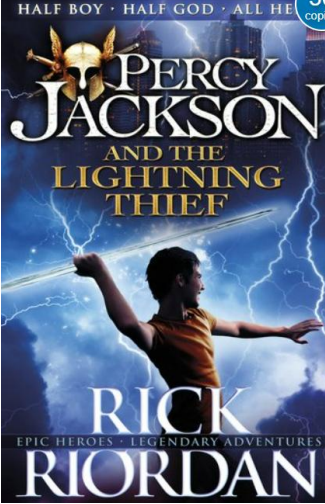
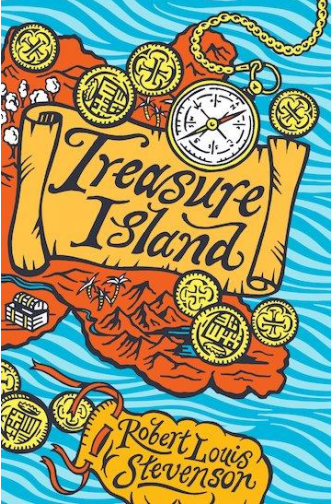
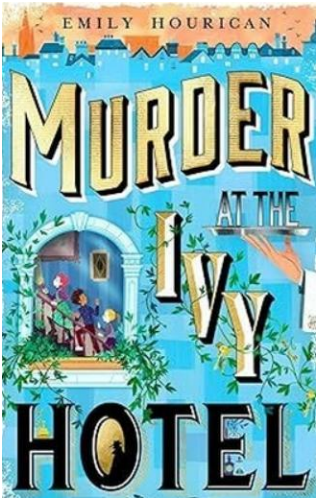
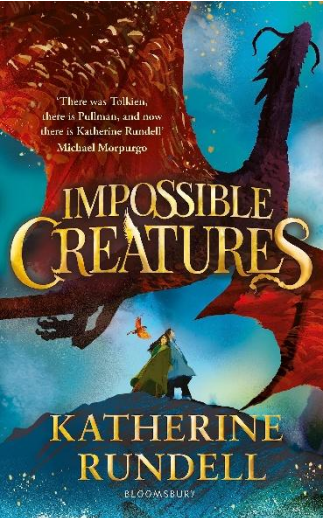
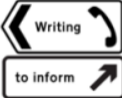
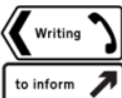
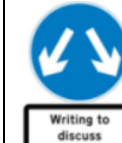
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Core text																		
Reasoning	Diversity			Our School Values			Time and Place			Classic Text			Modern Text			Imaginary Worlds		
Outcome s	Diary  Writing to entertain	Formal Letter  to inform	Balanced Argument  Writing to discuss	Newspaper Report  to inform	Non-Chronological Report – Lions  to inform	Setting Description  Writing to entertain	Non-Chronological Report – Egypt  to inform	Explanation Text - Mummification  to inform	Narrative  Writing to entertain	Diary  Writing to entertain	Letter  to inform	Character Description  Writing to entertain	Persuasive brochure  Writing to persuade	Setting Description  Writing to entertain	Fantasy Narrative  Writing to entertain	Instructions  to inform	Quest  Writing to entertain	Balanced Argument  Writing to discuss
Non Fiction																		
Poetry																		
Picture																		



Federation of Beckwithshaw, Kettlesing Felliscliffe and Ripley Endowed CE Primary Schools

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Class 4 – Reception English Long-Term Plan

	<u>Autumn 1</u> 7 weeks			<u>Autumn 2</u> 7 weeks			<u>Spring 1</u> 6 weeks			<u>Spring 2</u> 5 weeks			<u>Summer 1</u> 7 weeks			<u>Summer 2</u> 7 weeks		
Core text	 																	
Reasoning	Diversity			Our School Values			Time and Place			Classic Text			Modern Text			Imaginary Worlds		
Outcome s	Setting Description 	Information Text 	Diary 	Biography – Musician 	Persuasive Speech 	Formal Letter 	Mythical Narrative 	Newspaper Report 	Campaign 	Non- Chronological Report 	Balanced Argument 	Narrative 	Formal Letter 	Persuasive Speech 	Setting Description 	Fantasy Adventure Narrative 	Non- Chronologi cal Report 	Balanced Argument 
Non Fiction Poetry Picture	