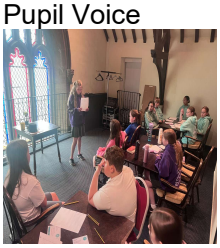
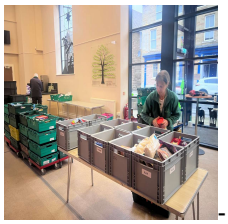
Preparing children at RBK for life in Modern Britain

We recognise the importance of ensuring that all children are exposed to a broad range of experiences, perspectives, cultures and opportunities, enabling them to develop the knowledge, understanding, confidence and skills required to thrive in modern Britain.

We understand that this is particularly important within our context, given the rural and small-village locations of our schools and the specific contextual safeguarding considerations associated with our communities. We are committed to ensuring that pupils are not limited by their immediate environment, but are supported to develop a broad understanding of the wider world and to engage positively and safely with the diverse society in which they live.

This document outlines the ways in which the Federation effectively promotes these opportunities and prepares all pupils for life in modern Britain.

British Value	Evidence	Impact
Democracy	• The establishment of new Pupil Leadership and House Captains each year models the democratic process with the process of children fairly electing council members. • Pupil Voice •  - Debating competitions throughout our Oracy curriculum.	The impact of democracy in school is evident in the way children understand and value justice, fairness, forgiveness and respect for others. They recognise that everyone has the right to be heard, that decisions should be fair and that their actions have consequences. Through opportunities to share their views, listen to different perspectives and resolve disagreements, children develop a strong sense of responsibility and an appreciation of the importance of treating others equitably. Our oracy curriculum further supports this by equipping children with the confidence and skills to articulate their opinions, justify their viewpoints, engage in respectful debate and listen thoughtfully to others.
Rule of Law	• Class charter discussed to support behaviours for learning. • Visits and talks from police and PSCOs help understand the law in action. • School rules consistently adhered.	Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these rules. They can

	• School Values. • Behaviour chart used in all classes. • - PCSO visit and Road Safety support. • - Fire Safety visits.	demonstrate effective fairness and forgiveness.
Individual Liberty	• Children develop their independence and are responsible for themselves, others, the school classroom and the community and the wider world throughout their time at the federation.  - Harrogate Food Bank donations. • - Royal Hall Charity concert cheque to support Sir R.Ogden Macmillan Centre. • - Workshop from Harrogate Town – 'Women in football'.	Children understand the importance of taking responsibility, recognising fairness and respecting everyone's right to be heard. They are consulted on many aspects of school life and demonstrate independence of thought and action, showing an understanding of the importance of fairness, equality and respect for others.

Mutual Respect and Tolerance	• RE curriculum is carefully planned to allow for understanding of multi-faith. • Interfaith English text book list. • Collective Worship is broad and balanced. • - Yearly residential visits. • - Place of worship visits. • - Children are taught about the importance of respect of the environment.	Children can articulate why respect is important and how it is fundamental as one of our behaviour cultures. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.