Beckwithshaw School

Sports Premium Strategy Statement

2026/2027

Executive Headteacher: Miss Victoria Kirkman

Physical Education Subject Lead: Mrs Laura Bassitt

Key achievements to date:	Areas for further improvement and baseline evidence of need:
● Intra-school, federation competitions held and culminating in successful Sports Day in June. ● KS1 and KS2 separate Cross-country competition at Ashville College. KS1 progressed through to the finals on a separate date. ● KS1 Cross Country competition at Killinghall Primary School ● KS1 Dance competition at Ashville College. ● Winners of the KS1 Dance competition at Ashville College. ● External sports providers ran specific extra-curricular clubs- targeting all year groups, boys, girls, SEND and disadvantaged over the year: football, summer sports, tag rugby, ● Staff engaged in bespoke coaching CPD from Sporting Influence and Harrogate Town in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons. ● EYFS staff bespoke teaching from EY expert from Harrogate Town. ● Forest School had a positive impact on the outdoor provision for pupils during the academic year 2024/25 ● Sports Pupil Leaders were developed with Harrogate Town and used to good effect during competitions and social times ● Mental health and wellbeing of children positively impacted evidenced through both in-school pupil questionnaire and recent Ofsted pupil questionnaire. ● MHWB interventions for PP/SEND/Forces led by Harrogate Town.	• Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the federation in partnership with Harrogate Town. • Ensure children continue to have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the school. • Develop a legacy PE curriculum alongside the coaches and professionals, ensuring that their input leaves a sustainable impact on curriculum PE throughout 26/27. • Ensure resources are updated and added to regularly to ensure activities can take place effectively. • Ensure the mental health and wellbeing of pupils is further enhanced by increasing provision with weekly, targeted sessions led by Harrogate Town and that staff develop their own skills to future lead these sessions/use strategies in other areas of the curriculum and day.

Meeting national curriculum requirements for swimming and water safety	5 pupils
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

FUNDING FOR THE SPORT PREMIUM PLAN

2026/27 allocation £12,405

Academic Year: 2026/27	**Total fund allocated: £12,405**	**Date Updated: 29.09.26**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: 24%

School focus with clarity on the intended **impact on pupils**:	Actions to achieve:	Funding allocated: **£2937**	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all. To ensure that swimming commences for all groups post pandemic – giving opportunities to pupils thus attaining the KS2 target of National Curriculum Swimming requirements.	Playground equipment to be revised and updated All children to swim over the course of the academic year at Nidderdale Pool.	£1000 £1937 coach	Playground equipment, that allows children to have self-directed play that is physical and safe Sports Leaders and lunchtime supervisors more confident in delivery of lunchtime play activities. Children are actively involved in planning lunchtime provision and work collaboratively with other Sport Specialist to take greater ownership of facilitating whole school play and physical activity. Children can develop swimming skills whilst other learn to swim from their starting point.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years. To continue to maintain the rolling programme: every YG; every year.

Key indicator2 : Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 55%

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated: **£6864**	Evidence and impact:	Sustainability and suggested next steps:

To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported. To ensure development of PE Lead for sustainable impact.	All staff to work alongside a qualified sports coach for the teaching of at least one PE lesson per week – Harrogate Town Teachers to engage in CPD programme linked to collection of resources. Staff to implement in setting. Supply cover ensures PE lead can be released in order to develop CPD and observe teachers as PE teachers	£6864	Staff and sports coaches to complete learning reflections at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Staff questionnaire to show evidence of staff's skills and knowledge. Lesson observations in PE evidence impact of provision. Children have the opportunity to take part in physical activity they would not ordinarily do.	Lesson plans and teaching approaches to be used independently by staff in future lessons. The school continues to plan an enriched programme of extra-curricular sport.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	9%

School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated: **£1144**	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend. Golf Volleyball Karate Tennis	Additional resources to support teaching at clubs. Pupils to identify sports that they would like to engage in. Additional support staff hours to supervise pupils who require 1:1 support	£399 £745.00	Registers of sessions are used to monitor the engagement of disadvantaged children. Pupil surveys to identify impact.	Teams from the enrichment clubs take part in external competitions to use their skills in a competitive game context. The school continues to plan an enriched programme of extracurricular sport.

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated: £1460	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local events against a collaboration of similar schools. Fixtures 26/27.	Pupils to engage in local competitive sporting events. Coach fee required.	£1460 Coach fee for fixtures	Pupils from all year groups compete at a local level with teams progressing to competition finals. School achievements celebrated and recognised. Improved levels of fitness evidenced.	Intra-school competition 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance. Opportunities for local competitions are organised and attended.