Growing Together, Guided by Love

English Assessment Framework – One Page Summary 2026-27

Our approach to English assessment is continuous and purposeful. We assess children throughout everyday teaching, use half-termly year-group checklists to evaluate progress against expectations, and moderate judgements to ensure consistency and accuracy across our schools. The aim is to build a clear picture of what each child knows, understands and can do, so that assessment informs our teaching and supports every child's progress.

Daily formative assessment

Assessment for learning - Ongoing throughout every lesson

- Teachers assess children's understanding through daily teaching, questioning, discussion, observation and the work they produce.
- Marking and feedback provide opportunities to identify misconceptions, celebrate successes and address next steps.

- Teachers use this information to adapt teaching, revisit learning, provide additional support and extend learning where appropriate.

Half-termly assessment

Year-Group Writing Checklists / iTrack - At the end of each half term

- At the end of each half term, teachers complete the agreed English assessment checklist for their year group and iTrack.
- Judgements are informed by the body of evidence gathered through daily teaching, marking and children's independent work.
- Teachers consider how securely children are demonstrating the knowledge and skills expected for their year group.

- Outcomes inform future planning and teaching priorities.

End of Year Judgements / Moderation

Consistency and professional dialogue - Throughout the year

- **In-school / federation moderation**: Teachers work together to look at children's work, discuss assessment judgements and share an understanding of year-group expectations.

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- **Cross-school moderation**: Colleagues from across our federation/other schools come together to compare evidence, discuss judgements and develop consistency. Moderation provides an opportunity to share effective practice, explore differences in interpretation and ensure judgements are supported by evidence. Assessment judgements can be refined through professional discussion and shared understanding.