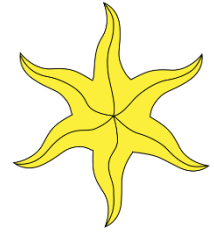


# Class 1 – Year 1 & 2



## Spring 2 Learning Letter

February 2025

Dear parents and carers,

I hope you've enjoyed a wonderful half term break! We have another very exciting half term of learning and many events to look forward to also.

If you have any questions, please do not hesitate to ask or email [c.kearsley@rbk.n-yorks.sch.uk](mailto:c.kearsley@rbk.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Kearsley

Monday	Tuesday	Wednesday	Thursday	Friday
	<p><u>PE kit</u> Full PE kit must be in school.</p>	<p><u>Homework</u> Homework books, reading books and library books to be brought to school.</p> <p><u>PE kit</u> Full PE kit must be in school.</p>		

Children should bring in water bottles daily to keep hydrated throughout the day.

Water bottles will be sent home on a Friday.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



## Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading daily
- Numbots/TTRS (Y2) (please let me know if you need a login)
- Homework Task – Y1 Phonics Screening based, Y2 SATS based

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 31<sup>st</sup> March**. The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

### **'Buttons'**

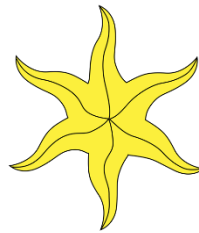
This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 31<sup>st</sup> March**.

Design a castle fit for a King or Queen.

You might want to draw it or use recyclable materials to build it.

Draw a picture to show how you celebrate Easter.

Write about another King or Queen from our history. Who were they? When did they rule? How long were they on the throne?



Create your own animal routine, incorporating movement and call and respond to music.

Practise writing out some of your times tables.

Take a walk to a local area (with an adult) or around your garden. Which different microhabitats can you see? Which minibeasts do you think are living there?

**Class One**  
Year 1/2 Homework  
Spring 2

Build a microhabitat suitable for a minibeast. Who is it for? What do they need to survive?

Take some photographs.

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea.

## Learning this half term

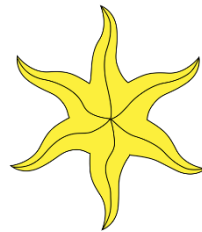


In **R.E.**, we will be looking at the Easter story and what Easter means to Christians. We will be comparing how people may celebrate Easter and reflect on why this may be a happy or sad time for different people.



In **Science**, we will be exploring microhabitats, following our learning on habitats in the Autumn term. We will be exploring minibeasts that live in different habitats, how they survive, what microhabitats are around us and conducting some investigations to take our learning further.

In **DT**, we will be looking at how axles help wheels move a vehicle. We will be designing and making our own fairground wheel using a variety of resources and mechanisms.



In **Music**, we will be linking our learning through science, looking at call and response for animals. We will be repeating short sound patterns and creating our own sounds based on call and response.



In **History**, we will be studying the monarchy. We will be exploring what a monarch is and dating back to William the Conqueror whilst looking at how castles have changed over time.

### Class One

Year 1/2

### Learning Overview

Spring 2

In **P.E.**, we will be looking at using ball skills to look at attacking and defending, passing, dribbling, throwing, catching, rolling and running. We will be thinking about how we can use all of these skills to display control.

In **PSHE**, we will be looking at citizenship and the importance of rules in society. We will be looking at roles in the community as well as thinking about where we belong.



In **Computing** we will be exploring 2Paint using different artists to design different pieces of artwork. A chance for the children to explore their artistic side using technology!



In **Maths** we will be continuing our unit on multiplication and division. We will start looking at times tables and using multiplication and division methods to solve sums.

We will also be starting our work on time! This will involve learning to tell the time to the hour and half hour.



In **English** our focus texts will be on Kings, Queens and the Monarchy. We will be aiming to write a non-chronological report on King Charles and a setting description around London/castles. We will be continuing to incorporate our SPAG elements also.

