

Class 1 – Year 1 & 2

Autumn 1 Learning Letter

September 2024

Dear parents and carers,

Welcome back! I hope you had a fantastic summer break. A new year in Class One and I am so excited to see what fantastic learning and experiences take place this year. I am so looking forward to teaching in Class One and welcoming our new reception starters too!

If you have any questions throughout the year, please do not hesitate to ask or email c.holstein@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Holstein and Mrs Regan

Monday	Tuesday	Wednesday	Thursday	Friday
<u>PE kit</u> Full PE kit must be in school.		<u>Homework</u> Homework books, reading books and library books to be brought to school. <u>PE kit</u> Full PE kit must be in school.		<u>Homework</u> Homework books, reading books and library books go home.

Children should bring in water bottles daily to keep hydrated throughout the day.

Water bottles will be sent home on a Friday.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Homework

We really appreciate the time taken to support your child at home and can really see the difference this makes to your child's progress.

Children are to complete the following homework each week;

- Reading daily
- Numbots (Log ins will be in homework books.)
- Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw or brought into school). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed across by **Monday 21st October**.

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 21st October**.

Can you draw a map of the area around your house or an area you know well. Use crafts (tissue paper, felt etc) to 'map it out' and make it 3D.

Speak to somebody in your family about their life at school (grandparent, parent, aunt/uncle etc). What was different for them? Was anything the same?

Do they have any photographs of their time at school?

Choose an animal and create a food chain. Which is the consumer? What is the producer?

Can you link this with our prior learning – herbivore/omnivore or carnivore?

Class One

Year 1/2 Homework

Autumn 1

Can you create a poster showing people what school life was like for a child in the 1900's? What lessons were taught? What were teachers like?

Can you draw a family portrait? You may want to extend this to your wider family (grandparents, cousins, aunts/uncles).

Label all the people in your family portrait.

Choose a habitat and draw or design it. What animal is it suitable for? What does it have to help animals survive?

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea.

Reading book reminder: Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday and will also be available as an e-book (please see information regarding e-book login details) for the children to practise at home. The children should be reading this at 97% accuracy. Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.

Learning this half term

In **R.E.**, we will be looking at 'Who made the World?'. We will be exploring the creation story and thinking about why we need to look after our world.



In **Science**, we will be looking at living things and their habitats. We will be thinking about differences between things that are alive and things that are not. We will also be thinking about how habitats can help animals/plants to survive.



In **Art** this half term we will be looking at 'Craft and Design: Map it out'. We will be using our skills to create 3D map designs, exploring a range of materials.

In **History**, we are looking at 'How schools have changed'. We will be using key skills to create photographic timelines, compare similarities and differences of schools in the past and present and use resources to develop an understanding of schooling 100 years ago.



In **Music**, we will be looking at 'Dynamics (at the seaside)'. We will be thinking about how we can use music to represent the environment around us.



In **P.E.**, we will be looking at multi-skills. This will involve thinking about our movement skills. Sporting Influence will be delivering dance on a Thursday during P.E.

Class One

Year 1/2

Learning Overview

Autumn 1

In **PSHE** we are looking at Family and Relationships. We will explore who is important to us and why and what sorts of problems may arise within friendships. We will also be thinking about how families can look different for everybody.

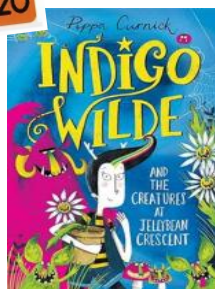
In **Maths** we will be starting with place value.

Year 1 will be exploring numbers to 10, becoming more familiar with the use of mathematic resources to support their learning.

Year 2 will be reviewing numbers to 20, consolidating learning with number lines and 100 squares.



In **Computing** we will be exploring Online Safety and Pictograms. We will be reviewing how to keep ourselves safe online, including password safety. We will then look at representing data in a pictogram format and will produce a class pictogram.



In **English** we will be reading our new text 'Indigo Wilde and the creatures at Jellybean Crescent'. Our writing outcomes this half term will be character description and a letter. We will be developing our writing skills focusing on use of punctuation and adjectives with expanded noun phrases.