



# Class 2



## Spring 2

### Learning Letter

Dear parents and carers,

This is a letter for all things related to Class 2, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email [e.sidley@rbk.n-yorks.sch.uk](mailto:e.sidley@rbk.n-yorks.sch.uk) or [l.bassitt@rbk.n-yorks.sch.uk](mailto:l.bassitt@rbk.n-yorks.sch.uk).

Yours sincerely,

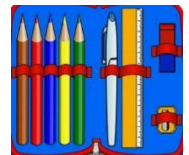
Mrs Bassitt, Mrs Sidley and Mrs Sefton.

#### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>PE</u> Full Kit must be in School.</p>		<p><u>PE</u> Full PE kit must be in school.</p>		<p><u>Celebration Assembly</u> Every 3 weeks, please check the newsletter for dates.</p>



Children should bring bottles with water or diluted juice in daily to keep hydrated. Please ensure that all pencil cases are restocked ready for the start of term.



#### Homework

We are expecting that children complete the following homework each week:

##### **Reading – At least 10 minutes Daily**

Reading every day and written in children's reading record. This can be a coloured banded book or a reading for pleasure book from home.

##### **Statutory Spellings – 2x per week**

Please find the lists sent out to be practised in Homework books. These are statutory spellings for the age group (Y3 or Y4) and need to be learnt off by heart by the end of the academic year.

##### **TTRS or Edshed – 10 minutes Daily**

Access TTRS on Jamming and Garage to boost standings in the weekly competitions.

Access Edshed to develop spelling techniques.

##### **Maths Homework**

Your child will bring home a weekly maths homework sheet linking with what they have been learning that week.

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in via homework books or emailed to class teachers by **Monday 31<sup>st</sup> March**

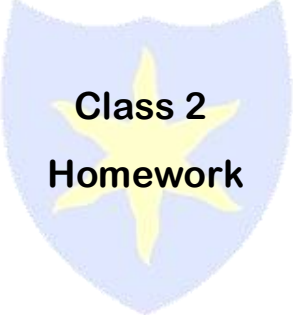
Additional Homework Task

**Geography**

Can you identify some human and physical features in your local area? Write them in a list or draw and label them.

**PSHE**

Make a poster about how we can reduce, reuse and recycle to help save the planet!



**Class 2  
Homework**

**Scientists**

Research - how do elephants use vibrations to communicate?

**Maths**

Measure the length of some items at home. Record the lengths in centimetres and millimetres.

# Learning this half term

## R.E

In R.E the children will be exploring Easter and the holy week.

## Science

### **Energy – sounds and vibrations**

The children will learn to describe how sounds are made, observe closely how different instruments create a sound, describe how sounds are heard through different mediums, research how whales and dolphins communicate underwater, describe the relationship between vibration strength and volume, present results using a bar chart, describe the relationship between volume and distance, suggest which variables to measure and for how long, describe pitch and how to change it, design simple results tables, explain how insulating materials can be used to muffle sound, explain how insulating materials can be used to muffle sound and identify when results or observations do not match predictions.

## Geography

### **Are all settlements the same?**

The children will be exploring what is a settlement? How is land used in my local area? Can I explain the location of features in my local area? How has my local area changed over time? How is land used in New Delhi? How does land use in New Delhi compare with my local area?

## French

### **Birthday Celebrations**

The children will be learning numbers 1-31, months of the year, seasons and dates and write sentences about birthdays.

## Computing

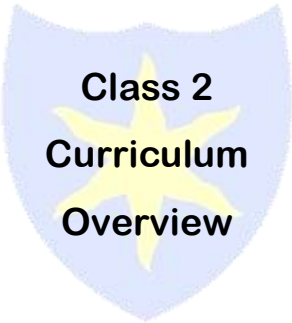
### **Writing for different audiences**

The children will learn to explore how font size and style can affect the impact of a text, use simulated scenarios to produce a news report and to write for a community campaign.

## D.T

### **Mechanical systems: making a sling-shot car**

The children will build a car chassis, design a shape that reduces air resistance, make the car body based on their chosen design and finally assemble and test their completed product.



## **Class 2 Curriculum Overview**

## PSHE

### **Citizenship**

Then children will learn about recycling/reusing, local community buildings and groups, local council and democracy, rules, rights of the child and what are human rights.

## Math's

The children will be focusing on fractions and measure – length.

## P.E

The children will be focusing on basketball and handball.

## English

In English we will be reading the novel 'The girl who stole an elephant' and writing a setting description and a newspaper report. In Guided Reading we will be exploring a variety of picture books, non-fiction texts, poetry, songs, video's and film clips.

## Music

### **Jazz**

The children will learn to sing and clap a syncopated rhythm for a ragtime-style song, improvise a call and response, scat sing using the call and response format, create a jazz motif and adapt a familiar tune using jazz rhythms.